

Objectives:

After The Completion of the Course, Learners Will Be Able To Develop-

♣ Reading, Listening With Understanding ♣ The Fluency Of Speech

♣ Grammatical Accuracy With Emphasis On Spelling & Punctuation

♣ Creative Writing

Seen Comprehension: (Marks-20)

| Unit | Lesson | Title |
|--------------------------------------------------|--------|-------------------------------------------------------------------|
| People Or Institutions Making History (Unit One) | 1 | Nelson Mandela ,From Apartheid Fighter To President |
| | 2 | 2The Unforgettable History |
| Food Adulteration(Unit Three) | 1 | Food Adulteration Reaches Height |
| | 2 | Eating Habit And Hazards |
| Human Relationship(Unit Four) | 2 | Love And Friendship |
| Environment And Nature (Unit Eight) | 1 | Water ,Water Everywhere |
| | 5 | Kuakata: Daughter Of The Sea |
| Greatest Scientific Achievement (Unit Thirteen) | 1 | Some Of The Greatest Scientific Achievements Of The Last 50 Years |
| | 2 | Science And Technology Against An Age- Old Disease |
| Art And Music (Unit Fourteen) | 1 | What Is Beauty? |
| | 2 | Crafts In Our Time |
| Tours And Travels (Unit Fifteen) | 1 | Travelling To A Village In Bangladesh |
| | 4 | The Wonders of Vila yet |

N.B: The Unit Mentioned Refers To the Text Book (1st Paper) English for Today for Class 11- 12 By National Curriculum & Text Book Board, Dhaka

Grammar (Marks-20)

- (A) Uses of Articles.
(B) Uses of Tense *(Right Forms Of Verbs with Indicators)
(C) Classify Verbs: (Regular and Irregular Verbs, Auxiliary, Principal, Finite, Non-Finite Verbs,)
- Sentence:
(A) Changing Sentences: (Assertive, Interrogative, Optative, Imperative, Exclamatory Simple, Complex and Compound), Comparison of Adjectives/Adverbs
(B) Question Making: WH, Yes/No, Tag Question
- Enrich Vocabulary: Synonyms, Antonyms; Suffix And Prefix.

4. Voice, Narration 5. Sentence Analysis: Study of Part of Speech, (Type of Verbs-Regular and Irregular Verbs, Auxiliary and Principal Verb) Study of Phrases and Clauses (Noun/ Adjective/ Verb/ Participle /Adverbial/ Prepositional Phrases and Principal /Sub Ordinate /Co Ordinate Clauses)

Free Writing (Marks -20)

1. Write Dialogues: (With Teacher, Principal, Shopkeeper, Hotel Manager, Station Master, Newcomer, Buyers, Doctor, Friend, Colleagues Etc.).
2. Report Writing On Different Events/ Occasions/ Accidents.
3. Writing Situational Personal and Official Letters.
4. Writing Job Application with CV /Appointment Letter / Joining Letter
5. Write A Guided Paragraph With Questions.